

AIM: To support the needs of vulnerable students who are at risk of underachieving on Transition (Catch up funding)				
ACTION	DETAIL	RESPONSIBILITY	FUNDING	STATUS & IMPACT
➤ The establishment of a Secondary Ready classroom for 14 students in Y7	14 x Y7 Secondary Ready students to be taught in a primary-style environment with limited number of teachers to aid transition from KS2 (Partial use of Catch-up Premium in conjunction with PP funding)	AHT to lead a team of Specialist teachers and dedicated TA	Equipping the room and TA support	13 students successfully moved to Main pathway by the end of the academic year 1 student to continue with further intervention 2017-18
➤ Literacy and Numeracy interventions for target groups of KS3 students	<p>To support literacy progress for target groups of students a weekly timetabled lesson was put in place for 32 Y7 &amp; 28 Y8 students</p> <p>Establishment of small, targeted groups to support progress in Literacy:</p> <p>Phonics group</p> <p>Stage not Age teaching groups [Creation of flexible timetable structure to allow vertical groupings of KS3 Green pathway]</p>	<p>Literacy Co-ordinator</p> <p>Literacy Co-ordinator</p> <p>Literacy Co-ordinator</p> <p>STL ISC</p>	Curriculum time and resources e.g. NARA, WRAT, Suffolk tests	<p>Three targeted groups (3 x Y7 &amp; 1 x Y8) continued to develop literacy skills through weekly lessons</p> <p>GPR worked with 32 Y7 students – testing Dec &amp; June</p> <p>12 students improved scores Reading &amp; Spelling</p> <p>12 students improved scores in reading</p> <p>5 students improved scores in spelling</p> <p>DE worked with 28 students to sustain Literacy work delivered in 2015-16</p> <p>Four KS3 SNA Literacy &amp; Numeracy groups established &amp; deemed as Good by Ofsted</p>

Impact of all Literacy programmes to be monitored by Literacy Co-ordinator & KAR as relevant

Catch-up funding 2016-17 £10,800