

FARRINGDON COMMUNITY ACADEMY
PUPIL PREMIUM 2015-16

Data as at June 2016

YEAR GROUP	PP	% PP	NON PP	% NON PP	COHORT
YEAR 7	57	36	101	64	158
YEAR 8	59	45	72	55	131
YEAR 9	32	22	122	78	154
YEAR 10	51	29	126	71	177
YEAR 11	54	33%	110	67%	164
TOTALS	254	32%	531	68%	784

AIM: To support Year 11 students; providing intervention and guidance to enhance progress with a focus on closing the gap with attainment of Non- PP students

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<ul style="list-style-type: none"> ➤ HLTA Intervention in English. ➤ HLTA Intervention in Maths. ➤ HLTA Intervention in Science. 	<p>HLTAs provided 1:2:1 intervention; target withdrawal groups; in-class support; target tutor groups; p6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources</p>	<p>AHT Data & Intervention STLs English; Maths and Science</p>	<p>HLTA English HLTA Maths HLTA Science HLTA Intervention HLTA LZ LM Appropriate</p> <p>Management of PP systems and procedures</p>	<p>N.B. Data provisional until RAISE is published Jan 2017</p>
<ul style="list-style-type: none"> ➤ Revision Conferences for a) Bede Tower and b) Learning Matters 	<p>Provision of External Venues; teaching time and resources</p>	<p>AHT Data & Intervention RS Team</p>	<p>Staffing cost (Wholly or partially funded by PP) £124,000</p>	<p>54 PP students in Year 11 Of these 54 students: 37 attended p6 lessons on a regular basis 69% attended Holiday Revision sessions. 29 had targeted support with an HLTA</p>
<ul style="list-style-type: none"> ➤ Subject-specific intervention 	<p>P6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources</p>	<p>STLs Foundation subjects</p>	<p>Hire of Venues £1000</p> <p>Cost of setting up, running the course & entering students c£20,000</p> <p>Farm £1020.00</p> <p>Gentoo Coaching £5030</p>	<p>13 vulnerable students attended Gentoo Coaching as part of their exam preparation boosting their self-esteem and confidence. 4 students had their timetables adapted to allow greater focus on key subjects.</p> <p>Outcomes for PP students: 21 students achieved 5+A*-C (EM) =39% of cohort ^ 100% achieved 1+ A*-G 58% made 3+ LOP English ^ 60% made 3+ LOP Maths ^ Progress 8 data (estimated) for PP students -0.48</p>

<p>➤ The continuation of an Additional GCSE equivalent ICT qualification [ECDL]</p>	<p>Intense, targeted intervention with students at risk of not achieving 5 GCSE subjects</p>	<p>AHT Data & Intervention STL Computing</p>	<p>Educational Psychologist time + AA testing in preparation for exams</p>	<p>100% pass rate with all PP students entered achieving Merit, Distinction or Distinction*</p>
<p>➤ Extended intervention delivered by Intervention team</p>	<p>HLTA Intervention – targeted support of individuals and small groups HLTA Learning Zone – targeted support for vulnerable students</p> <p>LM Appropriate Curriculum Personalised Programmes for students at risk of exclusion</p>	<p>AHT Data & Intervention</p> <p>AHT Appropriate Curriculum</p>	<p>£8000</p> <p>Provision of courses and transport £4,500</p> <p>Purchase of 4 PP laptops to give access for coursework & AA in exams. £600</p>	<p>12 worked in the Intervention Base 5 had Individual tuition in the Learning Zone 2 students at risk of exclusion for Behavioural reasons were provided with Placements & Alternative courses enabling them to complete their KS4 education at the Academy.</p> <p>53 students achieved 5+A*-G passes. The student who did not was in Offsite provision.</p> <p>Additionally 2 KS4 PP students were placed on Vocational courses at a partner secondary school.</p>

AIM: To focus on improving Literacy across the school with a focus on Key Stage Three

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
➤ Funding of a Librarian trained in delivering Literacy	Librarian available to students throughout the school day and after school to support research; reading and homework. Training of Students as Student Librarians to offer Peer Support in using the library.	DB&F	Librarian (Partial) & SLA £9,985	Librarian worked with all KS3 students following the Accelerated Reading programme. The after school homework club provided support for up to 40 KS3 students in each session.
➤ Literacy lesson for all Y7 PP students	To support literacy progress for all students a weekly timetabled lesson was put in place for all Y7 students (Partial use of Catch-up Premium)	Literacy Co-ordinator	Curriculum time and resources	While the lesson proved to be of support to all PP students, it was felt that for approx. 55% it was not a positive use of a lesson. This will be refined to a targeted group in 2016-17.
➤ Literacy intervention	Reading support for targeted individual students with low Reading Ages on entry (Partial use of Catch-up Premium)	HLTA	HLTA Intervention	Identified Y7 & Y8 students reading at age below 8.5 provided with one-to-one support.
➤ Accelerated Reading Programme	A long term reading programme delivered to approximately 60 % of the learners in Key Stage Three (Catch-up Premium)	Literacy Co-ordinator	AR (Partial cost) £4000	Target teaching groups: Yr 7 – 7a2;a3;a4;a5 Yr 8 – 8a2;a3;a4;a5 Yr9 - 9p1;9p2;9p3 As a Reading intervention, this programme no longer has a positive impact on

				pupil progress so this will not be continued into the next academic year.
➤ Authors' visits	Occasional opportunities used to inspire and motivate students	Librarian	N/A	Four visiting authors worked with 58 KS3 students to challenge & inspire them to complete creative writing at a higher level.
➤ Read, Write, Inc technique	Delivery within Literacy lessons 2015-16	Literacy Co-ordinator	Resources & Time £1000	7 Y7 students worked with HLTA Intervention to boost Literacy skills – to be sustained into Y8 16-17 9 Y8 Green pathway students worked with GPR to boost Literacy skills.
➤ Talk for Writing	Introduced across the school	Literacy Co-ordinator	Resources & Time £1000	Introduced across KS3 through staff CPD. To be revisited in 2016-17 following changes to Literacy staffing.

AIM: To support the needs of vulnerable students who are at risk of underachieving

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
➤ Funding of an Attendance Officer (In partnership with our Primary Feeders)	To work with students whose attendance causes concern and to support their families	AHT Pastoral	Attendance Officer (Partial) £8900.00	Attendance Officer worked with 72 PP students across the school. Attendance for PP cohort was 91.5 %
➤ Provide personalised support on a needs-driven basis for vulnerable students	Identify specific needs which are becoming boundaries to learning for individual students and source appropriate external or internal support Targeted cohort of Disaffected Y9 students working with Box Project	AHT Pastoral	Cost of Counselling & support £7115 Establishment of Nurture Room & staffing £ 22,500 Box Project £3,800	29 KS3 students have received Emotional or Social support. Grief Counselling provided. Mentoring support for students affected by emotional & social needs. PRU access for PP student. Child & Family support for individual students. Students have been supported to continue with mainstream lessons. Appropriate curriculum to be developed from this in 2016-17 for 6 students.
➤ Disadvantage Subsidy	A fund available to support applications from families requiring financial support e.g. with educational visits; uniform or music tuition	AHT Curriculum & PP DB&F	Nominal bursary fund £4600.00	Individual applications: Assistance with purchase of new school uniform. Support to participate in Educational visits. Subsidised music tuition from peripatetic specialists.
➤ Catering & School dinners	The provision of FSM on a daily basis for PP students and the	DB&F	[Separate funding]	All students entitled to FSM have been provided with a

	<p>provision of Breakfasts for focus groups on a needs-driven basis e.g. exam revision session & healthy lifestyle needs</p> <p>Breakfast provided for students in Nurture Room</p>		£2,200	<p>daily school meal in the onsite Dining Hall and packed lunches when involved in an offsite visit. Breakfasts have been provided throughout the June exam series when students attended pre-school exam revision classes. Breakfasts have also been provided for vulnerable students to ensure they are able to focus on learning.</p>
➤ The co-funding of additional resources for sport, including a KS3 Trampoline Club.	Encouraging PP students to engage in extra-curricular activities through increased provision of focused activities.	PE dept & Change for Life team	£750	26 KS3 students have directly benefited over a sustained period. Others have been short term users.
➤ Continuing provision of Music Tuition for PP students	1:2:1, 1:2:2 & 1:2:4 lessons provided for students in Singing, guitar, saxophone & drums with peripatetic teachers	STL Creative Arts	£35 per term per student	10 students for one year maintained lessons and made progress with performance.
➤ The funding of Theatre Projects	<p>Extended drama project culminating in a workshop & performance at the Empire Theatre</p> <p>Individual place at PA academy</p>	<p>STL Creative Arts</p> <p>YM 9</p>	<p>£200</p> <p>£266.50</p>	<p>Positive impact on self-esteem of 12 students in Y8 who participated.</p> <p>Student has sustained C.A. choices into KS4</p>
➤ The establishment of an extended Summer School for Y6 students	Booster work in Literacy and Numeracy for Low Achievers in the Summer holidays prior to entry in Y7 .	Transition Co-ordinators	£4405-00**	Transition Programme Y6 > Y7 for 22 students whose progress in Literacy and Numeracy was below KS2 average.
** Catch-up premium				

AIM: To promote aspirational career pathways post 16

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<p>➤ The establishment of a careers base within the school library</p>	<p>Providing resources and guidance for independent research</p>	<p>Vocational Guidance Co-ordinator</p>	<p>Resources only – most donated or provided by Sunderland College or FE / HE Institutions.</p>	<p>Careers area within the library has been used in form time. Up to date literature continues to be placed within this section. Career guest speaker sessions have taken place.</p>
<p>➤ Funding of a Careers Convention at the Stadium of Light</p>	<p>Aspirational & motivational speakers working with students to prepare them for the World of Work</p>	<p>Vocational Guidance Co-ordinator</p>	<p>£2000</p>	<p>Event was evaluated and feedback confirmed it a success by pupils, staff and providers. A range of workshops led by employers to small groups on a carousel started the day. A careers fair with a range of providers imparting information on traineeships, apprenticeships as well as vocational & academic college courses. Each child also received a formal interview this led to a well-balanced and productive day. Progression figures expected in December to monitor Post 16 destinations.</p>

October 2016

Total budget: £231,067 [some figures approx. / rounded]