

FARRINGDON COMMUNITY ACADEMY
PUPIL PREMIUM 2016-17

Data as at Summer 2017

YEAR GROUP	PP	% PP	NON PP	% NON PP	COHORT
YEAR 7	62	42	87	58	149
YEAR 8	57	35	105	65	162
YEAR 9	56	43	74	57	130
YEAR 10	35	22	122	78	157
YEAR 11	47	26	131	74	178
TOTALS	257	33.00%	519	67.00%	776

AIM: To support Year 11 students; providing intervention and guidance to enhance progress with a focus on closing the gap with attainment of Non- PP students

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<ul style="list-style-type: none"> ➤ HLTA Intervention in English. ➤ HLTA Intervention in Maths. ➤ HLTA Intervention in Science. 	HTAs provided 1:2:1 intervention; target withdrawal groups; in-class support; target tutor groups; p6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources	AHT Data & Intervention STLs English; Maths and Science	HLTA English HLTA Maths HLTA Science HLTA Intervention HLTA LZ Management of PP systems and procedures	N.B. Data provisional until RAISE is published Jan 2018 50 PP students in Year 11 of these 50 students: 31 attended p6 lessons on a regular basis 52% attended Holiday Revision sessions. 27 had targeted support with an HLTA
<ul style="list-style-type: none"> ➤ Revision Conferences for a) University and b) Learning Matters 	Provision of External Venues; teaching time and resources	AHT Data & Intervention RS Team	Staffing cost (Wholly or partially funded by PP) £127,000	3 students had their timetables adapted to allow greater focus on key subjects.
<ul style="list-style-type: none"> ➤ Subject-specific intervention 	P6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources	STLs Foundation subjects	Cost of setting up, running the course & entering students c£10,000 Educational Psychologist time + AA testing in preparation for exams £4,500	Outcomes for PP students: 34% PP students achieved 4+ in English & Maths 24 students attained 4+ in English [50%] 24 students attained 4+ in Maths [50%] 50% achieved 1+ A*/A 100% achieved 1+ A*-G Progress 8 data (estimated) for PP students -0.66 22% PP students achieved Positive P8

<p>➤ The continuation of an Additional GCSE equivalent ICT qualification [BCS ECDL]</p>	<p>Intense, targeted intervention with students at risk of not achieving 5 GCSE subjects</p>	<p>AHT Data & Intervention STL Computing</p>	<p>£6000</p>	<p>100% pass rate with all PP students entered achieving Merit, Distinction or Distinction*</p>
<p>➤ Extended intervention delivered by Intervention team</p>	<p>HLTA Intervention – targeted support of individuals and small groups HLTA Learning Zone – targeted support for vulnerable students</p> <p>LM Appropriate Curriculum Personalised Programmes for students at risk of exclusion</p>	<p>AHT Data & Intervention</p> <p>AHT Appropriate Curriculum</p>	<p>Provision of courses and transport £3,500</p> <p>Purchase of 4 PP laptops to give access for coursework & AA in exams. £600</p> <p>Additional GCSE course and after school teaching £2000</p>	<p>6 worked in the Intervention Base 4 had Individual tuition in the Learning Zone 3 students at risk of exclusion for Behavioural reasons were provided with Placements & Alternative courses enabling them to complete their KS4 education at the Academy.</p> <p>6 students given the opportunity to take L1/ L2 Construction to boost their qualifications through an identified interest – all met target grades/ 2 exceeded target grade.</p>

AIM: To focus on improving Literacy across the school with a focus on Key Stage Three

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<p>➤ The establishment of a Secondary Ready classroom for 14 students in Y7</p>	<p>14 x Y7 Secondary Ready students to be taught in a primary-style environment with limited number of teachers to aid transition from KS2 (Partial use of Catch-up Premium)</p>	<p>AHT to lead a team of Specialist teachers and dedicated TA</p>	<p>£14,100 Including equipping the room and TA support</p>	<p>13 students successfully moved to Main pathway by the end of the academic year 1 student to continue with further intervention 2017-18</p>
<p>➤ Funding of a Librarian trained in delivering Literacy</p>	<p>Librarian available to students throughout the school day and after school to support research; reading and homework. Training of Students as Student Librarians to offer Peer Support in using the library.</p>	<p>DB&F</p>	<p>Librarian (Partial) & SLA £10,185</p>	<p>The after school homework club provided support for up to 40 KS3 students in each session.</p>
<p>➤ Literacy lesson for target groups of KS3 PP students</p>	<p>To support literacy progress for target groups of students a weekly timetabled lesson was put in place for 32 Y7 & 28 Y8 students (Partial use of Catch-up Premium)</p>	<p>Literacy Co-ordinator</p>	<p>Curriculum time and resources</p>	<p>Three targeted groups (3 x Y7 & 1 x Y8) continued to develop literacy skills through weekly lessons GPR worked with 32 Y7 students – testing Dec & June 12 students improved scores Reading & Spelling 12 students improved scores in reading 5 students improved scores in spelling DE worked with 28 students to sustain Literacy work delivered in 2015-16</p>

➤ Authors' visits	Occasional opportunities used to inspire and motivate students	Librarian	N/A	Two visiting authors worked with 49 KS3 students to challenge & inspire them to complete creative writing at a higher level.
➤ Talk for Writing	Extended across the school	Literacy Co-ordinator	Resources & Time £500	Cascaded across the school 2016-17 but to be reviewed in 2017-18 – change of emphasis and personnel

AIM: To support the needs of vulnerable students who are at risk of underachieving

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<p>➤ Funding of an Attendance Officer (In partnership with our Primary Feeders)</p>	<p>To work with students whose attendance causes concern and to support their families</p>	<p>AHT Pastoral</p>	<p>Attendance Officer (Partial) £9100.00</p>	<p>Attendance Officer worked with 149 PP students across the school. Attendance for PP cohort was 89.7 % - a dip of 2% from 2015-16 so this needs to be a continuing focus in 2017-18</p>
<p>➤ Provide personalised support on a needs-driven basis for vulnerable students</p>	<p>Identify specific needs which are becoming boundaries to learning for individual students and source appropriate external or internal support</p> <p>Targeted cohort of Disaffected Y10 students working with Box Project; Farm & Wheels</p>	<p>AHT Pastoral</p>	<p>Cost of Counselling & support £7500</p> <p>Maintenance of Nurture Room & staffing £ 22,500</p> <p>£4,800 Box Project Farm Wheels</p>	<p>21 KS3 students have received Emotional or Social support. Grief Counselling provided. Mentoring support for students affected by emotional & social needs. PRU access for PP student. Child & Family support for individual students. Educational Psychologist worked with 5 PP students Students have been supported to continue with mainstream lessons. Appropriate curriculum developed in 2016-17 for 6 students using external agencies and providers.</p>
<p>➤ Disadvantage Subsidy</p>	<p>A fund available to support applications from families requiring financial support e.g. with educational visits; uniform or music tuition</p>	<p>AHT Curriculum & PP DB&F</p>	<p>Nominal bursary fund £4000.00</p>	<p>Individual applications: Assistance with purchase of new school uniform. Support to participate in Educational visits.</p>

<p>➤ Catering & School dinners</p>	<p>The provision of FSM on a daily basis for PP students and the provision of Breakfasts for focus groups on a needs-driven basis e.g. exam revision session & healthy lifestyle needs</p> <p>Breakfast provided for students in Nurture Room</p>	<p>DB&F</p>	<p>[Separate funding]</p> <p>£2,600</p>	<p>All students entitled to FSM have been provided with a daily school meal in the onsite Dining Hall and packed lunches when involved in an offsite visit. Breakfasts have been provided throughout the June exam series when students attended pre-school exam revision classes. Breakfasts have also been provided for vulnerable students to ensure they are able to focus on learning.</p>
<p>➤ The co-funding of additional resources for sport, including a KS3 Trampoline Club.</p>	<p>Encouraging PP students to engage in extra-curricular activities through increased provision of focused activities.</p>	<p>PE dept & Change for Life team</p>	<p>£750</p>	<p>18 KS3 students have directly benefited over a sustained period. Others have been short term users.</p>
<p>➤ Continuing provision of Music Tuition for PP students</p>	<p>1:2:1, 1:2:2 & 1:2:4 lessons provided for students in Singing, guitar, saxophone & drums with peripatetic teachers</p>	<p>STL Creative Arts</p>	<p>£35 per term per student [£630]</p>	<p>6 students for one year maintained lessons and made progress with performance.</p>
<p>➤ The funding of Theatre Projects</p>	<p>Extended drama project culminating in a workshop & performance at the Empire Theatre</p>	<p>STL Creative Arts</p>	<p>£200</p>	<p>Positive impact on self-esteem of 12 students in Y8 who participated.</p>

AIM: To promote aspirational career pathways post 16				
ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
➤ U-explore programme maintained for Y9 students to support their Options programme	Provision of ICT support and support from VGC and RS team	Vocational Guidance Co-ordinator	Software resources only – ongoing licence and time	Students made informed choices during the process of selecting KS4 courses – this included 1:2:1 interviews and parental meeting
➤ Building My Skills rolled out for Y10 students with associated visits and opportunities	Aspirational & motivational speakers working with students to prepare them for the World of Work	Vocational Guidance Co-ordinator	£1000 allocated – mainly for transport costs	<p>Selection of students to attend sessions and visits was focused on interests and aspirations. 18 students engaged with the opportunities.</p> <p>Each child in KS4 also received a formal interview this led to a well-balanced and productive day.</p> <p>Progression figures expected in December to monitor Post 16 destinations.</p>

October 2017

Total budget: £231,475 [some figures approx. / rounded]