

FARRINGTON COMMUNITY ACADEMY
PUPIL PREMIUM 2017-18

Data as at Summer 2018

YEAR GROUP	PP	% PP	NON PP	% NON PP	COHORT
YEAR 7	68	40	102	60	170
YEAR 8	64	43	84	57	148
YEAR 9	52	32.5	108	67.5	160
YEAR 10	54	40	82	60	136
YEAR 11	34	22	119	78	153
TOTALS	272	36%	495	64%	767

October 2018

PP Income 2017-18 £235,880 Expenditure £225,880 [some figures approx. / rounded] Carried over to 2018-19 £10,000

AIM: To support Year 11 students; providing intervention and guidance to enhance progress with a focus on closing the gap with attainment of Non- PP students

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<ul style="list-style-type: none"> ➤ Intervention in English. ➤ Intervention in Maths. ➤ HLTA Intervention in Science. ➤ HLTA intervention in Learning Zone 	HLTAs provided 1:2:1 intervention; target withdrawal groups; in-class support; target tutor groups; p6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources	AHT Data & Intervention STLs English; Maths and Science RS team	HLTA Science HLTA LZ LM Choices Management of PP systems and procedures Staffing cost (Wholly or partially funded by PP) £59,974	N.B. Data provisional until DfE publish in Jan 2018 34 PP students in Year 11 of these 34 students: 19 attended p6 lessons on a regular basis (56%) 17 had targeted 1:2:2 subject specific support (50%) 13 attended Holiday Revision sessions (38%) 9 had targeted support with an HLTA (26%) 7 students had ingredients for GCSE Food provided – all passed at 1+
<ul style="list-style-type: none"> ➤ Revision Conferences & AimHigher Opportunities 	Provision of teaching time and resources	AHT Data & Intervention RS Team		9 had targeted support with an HLTA (26%) 7 students had ingredients for GCSE Food provided – all passed at 1+
<ul style="list-style-type: none"> ➤ Subject-specific intervention 	P6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources	STLs Foundation subjects	Revision Costs (incl Breakfasts) £ 1,150 Purchase & supply of revision guides – up to £1000 Educational Psychologist time + AA testing in preparation for exams £3,150	6 students had their timetables adapted to allow greater focus on key subjects. Outcomes for PP students: 29% PP students achieved 4+ in English & Maths 17 students attained 4+ in English [50%] 13 students attained 4+ in Maths [38%] 9% achieved 1+ 9-7 or A*/A

			Provision of GCSE Music for 2 Y11 students at a partner school £1,600	97% achieved 1+ A*-G Progress 8 data (estimated) for PP students -1.58 18% PP students achieved Positive P8
	Intense, targeted intervention with students at risk of not achieving 5 GCSE subjects	AHT Data & Intervention	Provision of Wheels & Farm courses £3,900	Parental engagement target group – support evening & phone calls
➤ Extended intervention delivered by Intervention team	HLTA Learning Zone – targeted support for vulnerable students Appropriate Curriculum Personalised Programmes for students at risk of exclusion	AHT Data & Intervention	Transport £1,700 External provision £7,936	2 students passed GCSE Music (Grades 3 & 4 – this 4 being the student’s highest grade) 2 worked in the Intervention Base 6 had Individual tuition in the Learning Zone 7 students at risk of exclusion for Behavioural reasons were provided with Placements & Alternative courses enabling them to complete their KS4 education at the Academy. 3 students passed Animal Care cert.

AIM: To focus on improving Literacy across the school with a focus on Key Stage Three

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<p>➤ The establishment of a Secondary Ready classroom for 14 students in Y7</p>	<p>15 x Y7 Secondary Ready students to be taught in a primary-style environment with limited number of teachers to aid transition from KS2 (Partial use Catch-up Premium)</p>	<p>AHT to lead a team of Specialist teachers and dedicated TA</p>	<p>£21,000 Including equipping the room and TA support</p>	<p>14 students successfully moved to Main pathway by the end of the academic year 1 student to continue with further intervention 2018-19</p>
<p>➤ Funding of a Librarian trained in delivering Literacy</p>	<p>Librarian available to students throughout the school day and after school to support research; reading and homework. Training of Students as Student Librarians to offer Peer Support in using the library.</p>	<p>DB&F</p>	<p>Librarian (Partial) & SLA £14,600</p>	<p>The after-school homework club provided support for up to 40 KS3 students in each session. To be extended to House homework clubs in 2018-19</p>
<p>➤ Literacy lesson for target groups of KS3 PP students</p>	<p>To support literacy progress for target groups of students a weekly timetabled lesson was put in place for 28 Y7 & 19 Y8 students (Partial use of Catch-up Premium)</p>	<p>Literacy Co-ordinator</p>	<p>Curriculum time and resources Partial salary costs of Literacy Co-ordinator £15,200</p>	<p>Three targeted groups (3 x Y7 & 1 x Y8) continued to develop literacy skills through weekly lessons GPR worked with 28 Y7 students – testing Dec & June 23 students improved scores Reading & Spelling 18 students improved scores in reading 4 students improved scores in spelling</p>

				19 Y8 students timetabled to sustain Literacy work delivered in 2016-17
➤ Sustain the delivery of Literacy and Numeracy in SNA groups	To continue to run 3 Literacy & 3 Numeracy Stage not Age groups across KS3 Green pathways	AHT Teaching & Learning ASP Manager	Curriculum time for sustaining small groups & TA support £21, 500	Students have continued to make sound progress across Literacy & Numeracy groups. On the basis of need we increased the number of groups to 4 in both subjects. Lesson observations confirm the Good quality of Teaching & Learning

AIM: To support the needs of vulnerable students who are at risk of underachieving

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<p>➤ Funding of an Attendance Officer (In partnership with our Primary Feeders)</p>	<p>To work with students whose attendance causes concern and to support their families</p>	<p>DHT Pastoral</p>	<p>Attendance Officer (Partial) £24,500</p>	<p>Attendance Officer worked with 20 Y11 PP students. Attendance for school PP cohort was 88.56% (89.7% in 2016-17) Key focus on Y11 students Christmas > Summer 2018 – 15 students on regular list for AO who were at or below 90% attendance. Home visits and pick-ups for exams.</p>
<p>➤ Provide personalised support on a needs-driven basis for vulnerable students</p>	<p>Identify specific needs which are becoming boundaries to learning for individual students and source appropriate external or internal support</p>	<p>AHT Pastoral</p>	<p>Cost of Counselling & support £2000 Maintenance of Nurture Room & staffing £28,500 External agency involvement £9700</p>	<p>KS3 students have received Emotional or Social support. Grief Counselling provided. Mentoring support for students affected by emotional & social needs. PRU access for PP student. Child & Family support for individual students. Educational Psychologist worked with 4 PP students Students have been supported to continue with mainstream lessons. Nurture room to be redesignated with greater focus on Intervention in 2018-19</p>

➤ Disadvantage Subsidy	A fund available to support applications from families requiring financial support e.g. with educational visits; uniform or music tuition	AHT Curriculum & PP DB&F	Nominal bursary fund £3500	Individual applications: Assistance with purchase of new school uniform. Support to participate in Educational visits. Agreed enrichment activities
➤ Catering & School dinners	The provision of FSM on a daily basis for PP students and the provision of Breakfasts for focus groups on a needs-driven basis e.g. exam revision session & healthy lifestyle needs Breakfast provided for students in Nurture Room	DB&F	[Separate funding] £2,600	All students entitled to FSM have been provided with a daily school meal in the onsite Dining Hall and packed lunches when involved in an offsite visit. Breakfasts have been provided throughout the June exam series when students attended pre-school exam revision classes. Breakfasts have also been provided for vulnerable students to ensure they are able to focus on learning.
➤ The co-funding of additional resources for sport.	Encouraging PP students to engage in extra-curricular activities through increased provision of focused activities.	PE dept & Change for Life team	£750	23 KS3 students have directly benefited over a sustained period. Others have been short term users.
➤ Continuing provision of Music Tuition for PP students	1:2:1, 1:2:2 & 1:2:4 lessons provided for students in Singing & drums with peripatetic teachers	STL Creative Arts	£35 per term per student [£420]	4 students for one year maintained lessons and made progress with performance.

➤ The continued funding of Theatre Projects	Extended drama project culminating in a workshop & performance at the Empire Theatre	STL Creative Arts	£200	Positive impact on self-esteem of 14 students in Y8 who participated.
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AIM: To develop a School Improvement Group within school whose focus is to 'Close the Gap' for students who are disadvantaged in all aspects of their educational experience

ACTION	DETAIL	RESPONSIBILITY	FUNDING	EVALUATION
<p>➤ Set up a School Improvement Group whose sole purpose is to ensure that PP students have positive experiences in school which enhance their progress and self esteem</p>	<p>Progress Leader for PP to Chair and co-ordinate a group of 6 staff who will focus on creating opportunities for PP students across all years.</p>	<p>PL for PP</p>	<p>Time In-house printing Budget – up to £1000</p>	<p>1. Student subject ambassadors interviewed and appointed – process was successful but programme had limited success across the school. 2. SIMS and school tracking systems improved to ensure PP data was centralised and accessible. 3. KS3 Art trip was well-received and had a positive impact in art lessons. Widened the cultural experience for students. 4. Mentoring programme set up for Y11 and Y9 PP students by RS team – mixed level of engagement. 5. Collaborated with other SIGs to investigate possibility of an FCA Award (similar to Duke of Edinburgh scheme) - taken to Govs. & proposal well-received. SIG disbanded - decisions to adjust school focus Spring 2018</p>