

FARRINGDON COMMUNITY ACADEMY
PUPIL PREMIUM 2018-19

Data as at Summer 2019

| YEAR GROUP | PP | % PP | NON PP | % NON PP | COHORT |
|------------|-----|-------|--------|----------|--------|
| YEAR 7 | 81 | 48 | 87 | 52 | 168 |
| YEAR 8 | 64 | 41 | 94 | 59 | 158 |
| YEAR 9 | 55 | 39 | 85 | 61 | 140 |
| YEAR 10 | 47 | 31 | 103 | 69 | 150 |
| YEAR 11 | 50 | 37 | 85 | 63 | 135 |
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| TOTALS | 297 | 39.5% | 454 | 60.5% | 751 |

AIM: To support Year 11 students; providing intervention and guidance to enhance progress with a focus on closing the gap with attainment of Non- PP students

| ACTION | DETAIL | RESPONSIBILITY | FUNDING | EVALUATION |
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| <ul style="list-style-type: none"> ➤ Intervention in English. ➤ Intervention in Maths. ➤ HLTA Intervention in Science. ➤ HLTA intervention in Learning Zone ➤ Intervention and Raising Standards [PLs] teams focusing on individual students to support them to meet or exceed expected targets | <p>HLTAs provided 1:2:1 intervention; target withdrawal groups; in-class support; target tutor groups; p6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources</p> | <p>AHT Data & Intervention STLs English; Maths and Science RS team</p> | <p>HLTA Science HLTA LZ LM Choices</p> <p>Management of PP systems and procedures</p> <p>Staffing cost (Wholly or partially funded by PP) £67,839</p> <p>Revision Costs (incl Breakfasts) £ 1,150</p> <p>Purchase & supply of revision guides and support packs £6644</p> <p>Stationery packs £941</p> <p>Educational Psychologist time + AA testing in preparation for exams £5,550</p> | <p>N.B. Data provisional until DfE publish in Jan 2019</p> <p>50 PP students in Year 11 of these 50 students: 15 attended p6 lessons on a regular basis (30%) 14 had targeted subject specific support (28%) 22 attended Holiday Revision sessions (44%) 8 had targeted support with an HLTA (16%) 10 students had ingredients for GCSE Food provided – all passed at 1+</p> <p>6 students had their timetables adapted to allow greater focus on key subjects.</p> |
| <ul style="list-style-type: none"> ➤ Revision Conferences & AimHigher Opportunities ➤ To work with the most able PP students to promote success at the higher grades and in achieving Progress 8 | <p>Provision of teaching time and resources</p> | <p>AHT Data & Intervention RS Team</p> | <p>Stationery packs £941</p> <p>Educational Psychologist time + AA testing in preparation for exams £5,550</p> | <p>Outcomes for PP students: 25% PP students achieved 4+ in English & Maths 21 students attained 4+ in English [44%] 20 students attained 4+ in Maths [43.5%]</p> |

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| <ul style="list-style-type: none"> ➤ Subject-specific intervention ➤ To provide an Appropriate Curriculum for students who find it difficult to access or engage with the Progress 8 curriculum – offering alternative pathways through KS4 which are personalised to their needs and potential | <p>P6 revision; breakfast clubs; half term holiday revision; exam preparation and differentiated resources</p> | <p>STLs Foundation subjects & Green pathway</p> | <p>Specialist exam / AA equipment £1,044</p> <p>Provision of alternative courses £4890</p> <p>Mark Lloyd (chef) £990</p> <p>Transport allocation of up to £1,500</p> | <p>2% achieved 5+ 9-7 or A*/A 29% achieved 5+ A*-C 75% achieved 5+ A*-G incl EM 15 students achieved 3LP in English 4 students achieved 4LP in English 17 students achieved 3LP in Maths 3 students achieved 4LP in Maths Progress 8 data (estimated) for PP students -1.5 8 PP students achieved Positive P8</p> |
| <ul style="list-style-type: none"> ➤ Establishing small support groups for students who are vulnerable or anxious | <p>Intense, targeted intervention with students at risk of not achieving 5 GCSE subjects</p> | <p>AHT Data & Intervention HLTA Intervention</p> | <p>External provision £5,024 Lk £3,363 YM £19,500 BoL KS4 x3</p> | <p>Students engaged with the support offered. HLTA took responsibility for the group throughout the exam period and ensured students all had a positive start to the day and attended exams. Returned to the base after each exam for check-ins.</p> |
| <ul style="list-style-type: none"> ➤ Extended intervention delivered by Intervention team ➤ Provision of revision materials for GCSE course | <p>HLTA Learning Zone – targeted support for vulnerable students</p> | <p>AHT Data & Intervention</p> | | <p>4 worked in the Intervention Base</p> <p>6 had Individual tuition in the Learning Zone</p> |

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| <ul style="list-style-type: none">➤ Engage parents in revision and Mentoring strategies➤ Seeking opportunities to enrich learning beyond the classroom➤ Breakfast revision clubs prior to final exams➤ Securing appropriate Access Arrangements for students with specific needs | Appropriate Curriculum Personalised Programmes for students at risk of exclusion | | | 7 students at risk of exclusion for Behavioural reasons were provided with Placements & Alternative courses enabling them to complete their KS4 education at the Academy. |
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AIM: To focus on improving Literacy across the school with a focus on Key Stage Three

| ACTION | DETAIL | RESPONSIBILITY | FUNDING | EVALUATION |
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| <ul style="list-style-type: none"> ➤ The continuation of a Secondary Ready classroom for up to 16 students in Y7 | <p>16 x Y7 Secondary Ready students to be taught in a primary-style environment with limited number of teachers to aid transition from KS2 (Partial use Catch-up Premium)</p> | <p>AHT to lead a team of Specialist teachers and dedicated TA</p> | <p>£6,000 Including equipping the room and TA support</p> | <p>15 students successfully moved to Main pathway by the end of the academic year 1 student to continue with further intervention 2019-20</p> |
| <ul style="list-style-type: none"> ➤ Funding of a Librarian trained in delivering Literacy ➤ To encourage use of the library by ensuring that this resource is available to all students at lunchtime and after school | <p>Librarian available to students throughout the school day and after school to support research; reading and homework. Training of Students as Student Librarians to offer Peer Support in using the library.</p> | <p>DB&F</p> | <p>Partial funding of Librarian & SLA £18,740</p> | <p>Librarian undertakes Literacy support with students during lessons – this will be extended and formalised within the timetable in 2019-20 The after-school homework club provided support for up to 30 KS3 students in each session. Student Librarians available lunchtimes and after school to support peers Extended to House homework clubs run by TAs</p> |
| <ul style="list-style-type: none"> ➤ Literacy lesson for target groups of KS3 PP students ➤ Ensure that Year 7 & 8 students have dedicated Literacy Intervention, as required, within the timetable | <p>To support literacy progress for target groups of students a weekly timetabled lesson was put in place for 38 Y7 & 26 Y8 students (Partial use of Catch-up Premium)</p> | <p>Literacy Co-ordinator</p> | <p>Curriculum time and resources Partial salary costs of Literacy Co-ordinator £15,200 Provision of materials to assess the needs of Individual students</p> | <p>Four targeted groups (3 x Y7 & 1 x Y8) continued to develop literacy skills through weekly lessons GPR worked with 38 Y7 students – testing Dec & June 25 students improved scores in Reading by up to 1+ years</p> |

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| <p>➤ To provide students with focused Literacy and Numeracy support through our Green pathway Stage not Age teaching</p> | | | | <p>12 students improved scores in reading by up to 2+ years</p> <p>26 Y8 students timetabled to sustain Literacy work</p> <p>17 students improved scores in Reading by up to 1+ years</p> <p>6 students improved scores in reading by up to 2+ years</p> |
| <p>➤ Sustain the delivery of Literacy and Numeracy in SNA groups</p> | <p>To continue to run 4 Literacy & 4 Numeracy Stage not Age groups across KS3 Green pathways</p> | <p>AHT Teaching & Learning ASP Manager</p> | <p>Curriculum time for sustaining small groups & TA support (costs above)</p> | <p>Students have continued to make sound progress across Literacy & Numeracy groups. On the basis of need we increased the number of groups to 4 in both subjects. Lesson obs confirm the Good quality of Teaching & Learning</p> |

AIM: To support the needs of vulnerable students who are at risk of underachieving

| ACTION | DETAIL | RESPONSIBILITY | FUNDING | EVALUATION |
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| <p>➤ Funding of an Attendance Team</p> | <p>To work with students whose attendance causes concern and to support their families</p> <p>To undertake high impact home visits within first 90 minutes of the school day and bring students into school</p> <p>Early Help officer from LA to give targeted support for identified families</p> | <p>DHT Pastoral</p> | <p>Partial funding of Attendance Officers*</p> <p>£29,780</p> <p>Attendance Bus Driver £6,110</p> <p>*Decision to sustain 2 Att Officers after Maternity leave</p> <p>£1,500</p> | <p>Attendance Officer worked with 20 Y11 PP students. Attendance for school PP cohort was 87%</p> <p>Key focus on Y11 students Christmas > Summer 2019 – 15 students on regular list for AO who were at or below 90% attendance. Home visits and pick-ups for exams.</p> <p>Easter 2019 >> KS3 Additional resource Early Help intervention – Focus cases identified by LA resulted in engagement with several hard to reach families</p> |
| <p>➤ Provide personalised support on a needs-driven basis for vulnerable students</p> | <p>Identify specific needs which are becoming boundaries to learning for individual students and source appropriate external or internal support</p> | <p>AHT Pastoral</p> | <p>Partial funding of Pastoral team for Early Help intervention £10,500</p> <p>Cost of Barnardos Counselling & support £2,760</p> | <p>KS3 students have received Emotional or Social support. Grief Counselling provided.</p> <p>Mentoring support for students affected by emotional & social needs. PRU access for PP student.</p> |

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| | | | <p>Maintenance of Nurture Room & staffing £23,471</p> <p>External agency involvement £2,000</p> <p>Well-being Coach £1,715</p> | <p>Child & Family support for individual students. Educational Psychologist worked with 6 PP students Students have been supported to continue with mainstream lessons.</p> <p>Nurture room to be redesignated with greater focus on Intervention in 2019-20</p> |
| ➤ Disadvantage Subsidy | A fund available to support applications from families requiring financial support e.g. with educational visits; uniform or music tuition | AHT Curriculum & PP DB&F | <p>Nominal bursary fund £1000</p> <p>Nominal Enrichment Fund (visits etc) £4000</p> <p>Taxi contingency fund £500</p> <p>Uniform spend 2018-19 £2,197</p> <p>Toiletries spend 2018-19 £54</p> <p>Christmas Hampers £423</p> | <p>Individual applications: Assistance with purchase of new school uniform. Support to participate in Educational visits. Agreed enrichment activities Reward hampers distributed to PP students for sustained attendance or progress</p> |
| ➤ Catering & School dinners | The provision of FSM on a daily basis for PP students and | DB&F | [Separate funding] | All students entitled to FSM have been provided |

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| | <p>the provision of Breakfasts for focus groups on a needs-driven basis e.g. exam revision session & healthy lifestyle needs</p> <p>Breakfast provided for students in Nurture Room</p> | | Nominal funding £2,000 | <p>with a daily school meal in the onsite Dining Hall and packed lunches when involved in an offsite visit. Breakfasts have been provided throughout the June exam series when students attended pre-school exam revision classes.</p> <p>Breakfasts have also been provided for vulnerable students to ensure they are able to focus on learning.</p> |
| ➤ The co-funding of additional resources for sport. | Encouraging PP students to engage in extra-curricular activities through increased provision of focused activities. | PE dept & Change for Life team | £750 | 19 KS3 students have directly benefited over a sustained period. Others have been short term users. |
| ➤ The continued funding of Theatre Projects | Extended drama project culminating in a workshop & performance at the Empire Theatre | STL Creative Arts | Transport costs only £40 | Positive impact on self-esteem of 12 students in Y8 who participated. |