



MFL -



Theme 2 – Local, National, International and Global Areas of Interest

U5 Hometown, Neighbourhood and Region
 U6 Social Issues – Charity and Voluntary Work + Healthy Lifestyle
 U7 Global Issues – Environment + Poverty and Homelessness
 U8 Travel and Tourism

Theme 3 – Current and Future Study and Employment

U9 My Studies
 U10 Life at School and College
 U11 Education Post 16
 U12 Jobs, Career Choices and Ambitions

GCSE Exam Revision

Intensive revision for GCSE oral exam in April/May
 MFL revision program tailored to classes
 Individual revision as appropriate

YEAR 11

Theme 1 – Identity and Culture

U1 Relationships with Family and Friends + Marriage and Partnership
 U2 Social Media + Mobile Technology
 U3 Free time – Music, Cinema, TV, Food, Eating out and Sport
 U4 Customs and Festivals in French Speaking Countries and Communities

KS4 Language Progression

Consolidate and build upon grammar knowledge developed throughout KS3
 Use higher level structures to build on the focus areas in "CROISSANTS" used at KS3
 Revisit and extend vocabulary from KS3 topics
 Develop ideas and concepts through "real life" contexts
 Develop skills acquired at KS3 in all 4 strands (L/S/R/W)
 Consolidate pronunciation and intonation (SSL)
 Develop a wider cultural understanding



CROISSANTS

CONNECTIVES
 REASONS
 OPINIONS
 INTENSIFIERS + QUANTIFIERS
 SOPHISTICATED LANGUAGE
 SUPERLATIVES AND COMPARATIVES
 ADJECTIVES + ADVERBS
 NEGATIVES
 TENSES + TIME PHRASES
 SUBJECTS



YEAR 10

Un Métier, un Rêve (A Job, A Dream)

Topics – Jobs and Ambitions.
 Grammar – Conditional tense, Imperfect tense, Using a range of tenses together, Contrasting Opinions., Clauses with "Si", Extended writing (Point/Evidence/Explanation) using language and ideas from previous units and with complex structures and justification of opinions.
(Further Education and the World of Work)

Accro à la Technologie (Hooked on Technology)

Topics – Leisure, Technology, Gadgets, Advantages and Disadvantages of Technology.
 Grammar – Adjectives, Impersonal structures, Expressions to debate both sides of an argument, Verb expressions (in different tenses) followed by the infinitive of verbs, Using a verb + preposition + the infinitive of a verb.
(Structure Arguments and Debate Points of View)

Ça C'est mon Truc (Lifestyle)

Topics – Clothes, Weather, Activities.
 Grammar – Present tense of irregular main verb FAIRE + ER verbs JOUER + PORTER, Present tense of reflexive verbs, Expressions of time and frequency, Possessive adjectives his/hers, Justified and contrasting opinions, Extended Sentences and writing 2-3 paragraphs.
(Leisure at Home and the Wider World)

Destination Vacances (Holiday Destinations)

Topics – Countries, Clothes, Weather, Holiday Items.
 Grammar – Verbs CHOISIR + FINIR + PRENDRE, Conditional tense expressions, Near future tense using the verb ALLER, Comparisons, Superlatives, Past tense with AVOIR + ÊTRE.
(Tourism, Festivals and Life in Francophone Countries)

YEAR 9

Bouger, c'est important (It's Important to Move)

Topics – Sports and Leisure Activities, Parts of the Body and Injuries, Daily Routine.
 Grammar – Recycle language from previous units using a range of tenses, Verb expressions followed by the infinitive of verbs, Past tense of reflexive verbs, Expressions with the verb AVOIR, Higher level connectives.
(Health and Fitness)

YEAR 8

Autour de Moi (Around Me)

Topics – School, Home, Free time and Animals.
 Grammar – Present tense of regular ER verbs, Irregular main verb ALLER, Extended range of connectives, Basic past tense and future tense verb expressions, Descriptive language, Sequencing words and word order, Extended sentences and writing in paragraphs.
(Wildlife Protection)

Mon Quartier et À Table (My Area and At Table)

Topics –Town, Food and Activities.
 Grammar – Contrasting opinions, Complex sentences, Modal verbs POUVOIR, VOULOIR, DEVOIR followed by the infinitive of verbs, Imperatives, Partitive articles + gender, Prepositions to/at, A range of negatives, Present tense of verbs MANGER + BOIRE.
(Map Skills and Directions)

Mon Monde Perso (My Personal World)

Topics – Personality, Family, Friends and School.
 Grammar – Possessive adjectives my/your, Increased range of connectives and adjectives, Quantifiers, Negatives, Comparisons, Regular ER verbs AIMER + DÉTESTER + ADORER + PRÉFÉRER and 2 Irregular main verbs AVOIR + ÊTRE with all pronouns, Opinions with Justification.
(French School System)

YEAR 7

Tout sur Moi (All about me)

Topics – Basic Personal Info, Physical Appearance and Favourite Objects.
 Grammar – Nouns + articles, Gender, Adjectives + agreements, Simple connectives, Preposition "in", Opinions, Regular ER verbs and 2 irregular main verbs AVOIR + ÊTRE with pronouns I/he/she.
(Culture of French Speaking Countries/Global Location)

Language Progression – Knowledge Based Curriculum

Create from memory
 Create French/Translate into French with support
 Adapt language/Translate into English
 Recognise/Understand
(Development of Sound Spelling Link - SSL)

