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Dear Parent(s) / Carer(s),

As we enter the final week of this term, we are focusing on revision and final preparations for the GCSE exams. Year 11 have received a copy of their exam timetable this week. Please note, students may have additional examinations in BTEC subjects, this depends on the results that are due into the academy on Thursday 7th April. Students will receive a copy of their mock examination results and their academic report on Wednesday 6th April.

Summer 2022 GCSE Exam – Advance Information

On Monday 7th February, exam boards published advanced information relating to the summer GCSE exams for some subject areas. The information was published to give an indication of some of the content, themes and skills that students can expect in their upcoming exams to help them focus their revision over the next two months.

An overview for the advanced information for subjects is available on the school website at <https://www.farringdonschool.co.uk/index.php/information/examinations/information-for-summer-2022>

Year 11 – Virtual Parents' Evening

Year 11 Virtual Parent's Evening is on Wednesday 6th April between 2.30pm and 6.30pm. This will be a final opportunity to discuss your child's academic performance including recent mock examination result. Teaching staff will also discuss your child's strengths and targets for improvement. Appointments can be made at <https://farringdonca.schoolcloud.co.uk>

GCSE and Technical Award Exams – Contingency Day Wednesday 29th June 2022

An additional contingency exam day has been arranged by the exam boards, the contingency day has been arranged for "GCSE examinations, should sustained national or local disruption arise during the June 2022 examination series". Students should be available up to and including the date that has been set aside as the contingency day, Wednesday 29th June. This date cannot be used for students who have missed an exam through illness.

Revision & Exam Preparation

To help our students to revise effectively, our teachers have given each student personalised revision targets, these targets will be included on their academic report which will be distributed on Wednesday 6th April.

Some additional revision tips that we would encourage your child to adopt as they prepare for their exams include:

- Creating a revision timetable. Research shows that frequent, shorter 20 minute spells work best and aid concentration. We therefore recommend taking short breaks and testing yourself after each revision topic. We also advise to mix the order of the subjects.
- Finding a quiet space to revise with a surface to work on. This means no distractions such as TV, computers, phones, iPads or music.
- Coming properly prepared for the exam. Get plenty of rest, have a healthy breakfast and arrive on time with the correct equipment in a clear pencil case (black pens, pencils, ruler, pencil sharpener and rubber).

Additional advice can be found on the reverse of this letter. An effective programme of revision across Y11 will be hugely beneficial to our young people, this continues with Easter revision sessions; details of these can be found on the school website or social media. Your support in ensuring that your child completes revision at home can make a vast difference and ensure their success in their final GCSE examinations.

Yours faithfully,

Mr S Waller
Associate Assistant Headteacher

Revision strategies @ FCA



	Mon	Tue	Wed	Thur	Fri	Sat	Sun
WB 4 th April	Maths	English					
	Maths	Science					
WB 11 th April							
WB 18 th April							
WB 25 th April							
WB 2 nd May							Exam start tomorrow

The revision timetable is an important aspect of adhering to revision. The timetable is ideally based on key priorities from each subject area.

- New revision priorities will be given to students in our next Mock results day on Wednesday 6th April.
- We recommended two hours of revision per school day, with extra sessions added within weekends and holidays.



Ensure that the flashcards have a question or key term on one side and the answer or definition on the other.

- The flashcard must work the memory.
- Ensure the right questions and knowledge are on the cards.
- Use it to summarise a topic.
- Keep information as short as possible.
- Write clearly. You should be able to read what you wrote at a very quick glance.
- Use different coloured cards or pens to categorise your flashcards.

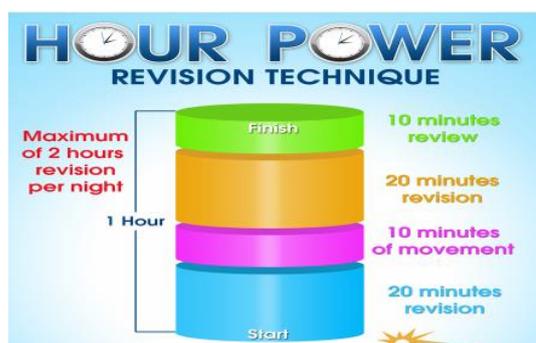


Mind maps are an efficient method of ordering the information you need to learn.

- Put your main topic in the middle of page.
- Add related keywords around this, then use lines to connect these 'first level branches'.
- As needed, connect further keywords and phrases to the first level branches.

Remember:

- Use keywords/short phrases, not full sentences.
- Use images, icons and colour as you see fit.
- Keep the mind map to one side of paper.



When completing revision, the most important aspect is testing yourself at the end of the revision session.

- Spend 20 minutes creating a new mind map or flash cards
- Have a quick break, this gets oxygen moving around the body and relaxes the brain.
- Spend another 20 minutes on the revision tools.
- **The most important bit: spend 10 minutes testing what you can remember.**