



Provider access policy statement

Farringdon Community Academy March 2022

Approved by:	N Holder	22/03/22
Last reviewed on:	22/03/22	
Next review on	22/03/23	

Contents

1. Aims	3
2. Statutory requirements.....	3
3. Pupil entitlement	3
4. Management of provider access requests.....	3
5. Links to other policies	5
6. Monitoring arrangements.....	6

1. Aims

This statement sets out our school's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

3. Pupil entitlement

All pupils in years 7 to 11 at Farringdon Community Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact N Holder, Headteacher

Telephone: 0191 917 1500

4.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to supply appropriate information for pupils and their parents. The school offers a number of opportunities for pupils and their parents to find out about the world of work, careers, education and training beyond.

In the following table, outline examples of the opportunities provided for training and education providers to speak to pupils and/or their parents/carers.

YEAR GROUP	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	<ul style="list-style-type: none"> • Assembly Programme: focussing on SMSC and the importance of core British Values in the workplace. • Young Citizens (All years, ongoing) • Reading and librarian team (work) 	<ul style="list-style-type: none"> • Assembly Programme: Understanding labour market trends • Science Week – STEM and entrepreneurship – external speakers. • Next Step Careers programme 	<ul style="list-style-type: none"> • Careers Library Introduction Session • Tutor Programme: Life after learning – What is Money & Banking?
Year 8	<ul style="list-style-type: none"> • Young Citizens (All years, ongoing) • NHS Why Care (Gibber) 	<ul style="list-style-type: none"> • Assembly Programme: Why consider university? • National careers Week – STEM and entrepreneurship. External speakers. • David Hodgson (the Buzz) • Next Steps Programme 	<ul style="list-style-type: none"> • Tutor Programme: Life after learning – What is Money & Banking? • Student runner and work experience
Year 9	<ul style="list-style-type: none"> • Assembly Programme: focussing on SMSC and the importance of core British Values in the workplace. • Careers Fair (link to STEM) • Next Steps Tutor Programme 	<ul style="list-style-type: none"> • Understanding Curriculum option choices and exploring types of employment. • Assembly programme: Speakers from the different careers • Science Week – STEM and entrepreneurship. • NHS Work Discovery events • Duke of Edinburgh 	<ul style="list-style-type: none"> • Tutor Programme: Life after learning – Student finance and credit • 'The Buzz' Personality Quiz
Year 10	<ul style="list-style-type: none"> • Transformation Trust: Barclays Life Skills 	<ul style="list-style-type: none"> • National Careers Week. Key Focus: areas: Apprenticeships as an alternative to University. • What are apprenticeships, and the entry requirements? • Next Steps Tutor Programme 	<ul style="list-style-type: none"> • Work experience programme (Unipres) • Visit post 16 providers
Year 11	<ul style="list-style-type: none"> • Assembly Programme: P16 and beyond • Careers Day • Careers Clinic • NCS workshops 	<ul style="list-style-type: none"> • One to one IAG meetings with the L6 Careers Advisor. • One Vision careers support • NCS The Challenge 	

Please speak to our Careers Leader, Mr Roberts to identify the most suitable opportunity for you.

4.3 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

The school will endeavour to make accommodation and resources available for discussions between the provider and pupils, as appropriate to the activity and timing. This will all be discussed and agreed in advance of the visit with the Headteacher. All presentations must be approved by the Headteacher so that they are in keeping with the ethos of the school. Providers are welcome to leave a copy of their prospectus or other relevant course literature which will be made available to pupils via the School Library and Careers office.

5. Links to other policies

- Safeguarding/child protection policy
- CEIAG policy
- Curriculum policy and statement

6. Approval and review

A handwritten signature in black ink, appearing to be 'N. Ball', written in a cursive style.

March 2023