



GCSE French

COURSE OUTLINE:

Students will have the opportunity to:

- extend vocabulary, grammatical knowledge and skills from KS3 and acquire new language through a variety of themes – Identity and Culture, Local, National, International and Global Areas of Interest, Current and Future Study and Employment
- develop the ability to communicate confidently and coherently with native speakers in speech and writing with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen knowledge about how language works and enrich vocabulary to increase independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where French is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
 - develop language learning skills both for immediate use and prepare for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

COURSE ASSESSMENT:

All examinations are completed at the end of Year 11.

Students are entered for Foundation or Higher.

- Listening exam - 35 minutes (Foundation) or 45 minutes (Higher) 25%
- Reading exam - 45 minutes (Foundation) or 1 hour (Higher) 25%
- Speaking – role-play, photocard and conversation (Foundation + Higher) 25%
- Writing – 1 hour (Foundation) or 1 hour 15 minutes (Higher) 25%

COURSE QUALIFICATION:

AQA GCSE French

Higher - Grades 9 to 4 or Foundation - Grades 5 to 1

TEACHER TO SEE FOR GUIDANCE:

MRS L. LEYSON Classroom A35

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